

Open Court Reading Intervention - Program

SRA/McGraw-Hill

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ISBN - 26612852

Edition - 1st

Grade Level Fourth Grade

Readability Level

Course / Content Reading
Spelling

List Price: 494.92

Wholesale Price 371.19

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content

Student Experiences

Assessment

Organization

Resource Materials

Gratis Items to be provided and under what conditions

Available Ancillary Materials

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: All intervention materials reviewed together in the intervention package. There are 6 or 7 lessons for each of the units in the regular program reading book. The strategies aren't organized so that one strategy at a time is the focus for the program. There are high frequency word cards and sound spelling cards that give a picture clue and the spellings of the different phonemes. This is excellent resource for diverse learners. There are word cards with these phonemes on them. The stories in the intervention guide are black line masters that need to be copied for students. Could be more of a connection between the regular program materials and lessons for diverse learners.

Summary Form

I.	Technology Component Summary	
I.	Reading Content Summary	1.6000000000000001
II.	Writing Content Summary	
III.	Grammar and Spelling Content Summary	
IV.	Listening /Speaking / Observing Content Summary	
V.	Inquiry Content Summary	
VI.	Technology Content Summary	
VII.	Audience: Teacher Materials Content Summary	1.50
VIII.	Audience: Student Materials Content Summary	
IX.	Format Content Summary	1.50
X.	Ancillary Materials Content Summary	1.50

READING CONTENT

WRITING CONTENT

GRAMMAR AND SPELLING

LISTENING / SPEAKING / OBSERVING

INQUIRY

TECHNOLOGY CONTENT

AUDIENCE: TEACHER MATERIALS

AUDIENCE: STUDENT MATERIALS

FORMAT

ANCILLARY MATERIALS